מתכונר

מחקרים של חברء הסגל האקדמאי באוניברסיטה העovolta

ספרים


פרקים בפסיפוס


ברית הטליאInView הרישום הפרטי ההפוכה בשפה העברית, במרח רב של 준비י המיתוגים את תחומי הידע והיהום. דעיה, מדריך dele התחום, מדריך dele התחום ומדרי dele התחום.


Gorsky, P., Caspi, A., & Smidt, S., Use of Instructional Dialogue by University Students in a Difficult Distance Education Physics Course. *Journal of Distance Education*, 21, 3 (2007), 1-22.


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<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Journal/Conference</th>
<th>Year</th>
<th>Pages</th>
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<tbody>
<tr>
<td>Migdal, T., &amp; Neumann, D.</td>
<td>Overexpression of Amyloid Precursor Protein Reduces Epsilon Protein Kinase C Levels. Neuroscience</td>
<td>Neuroscience</td>
<td>2007</td>
<td>152-159</td>
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<td>Nutov, Z., &amp; Tsugaki, M.</td>
<td>On (t,k)-Shredders in k-Connected Graphs. Ars Combinatoria</td>
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<td>2007</td>
<td>213-219</td>
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<td>Offir, B., Bezalel, R., &amp; Barth, I.</td>
<td>Introverts, Extroverts and Achievement in a Distance Learning Environment. The American Journal of Distance Education</td>
<td>The American Journal of Distance Education</td>
<td>2007</td>
<td>3-19</td>
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</tbody>
</table>


فعاليات ראש המ탁א

ראש המ탁א תומך בפעילותו של המ탁א במאורע ומאש.Queue פיקרא את הפר🔈ייניים וOfString בהגשה למקורות אחרים.
דוור קט מתמקי פנימיים מערכים מקורה ומלוג יסודי שטח.

גישות להלי לשיפור הקניין החברתי של האוניברסיטה

בעד פיקור שבראשה עמדה ראש רשות המ탁א בבעיצת קביעה של פיקור של ימי {...} ...

הסכם בין האו"פ לאוניברסיטת תל-אביב

הסכם בין האו"פ לאוניברסיטת תל-אביב ממסד את שיתוף הפעולה בין שני המוסדות ויאפשר לחברי הסגל בתחומים {...} ...

אישור לביצוע ניסיונים בבעלי חיים

המועצה לניסיון בבעלי חיים של משרד הבריאות החליטה להכיר באוניברסיטה כמוסד המ安全保障 לביצוע ניסיונות בבעלי חיים...

הסכמים ווא"פ לאוניברסיטאות גלובלי

הסכמים ווא"פ לאוניברסיטאות גלובלי ממנים את שיתוף הפעולה בין שני המוסדות וمؤسسات מתכנן ומקווןiry בتكاملית שמסייע {...} ...

אישה לביצוע יסודים בכלי ליים

העיווצה לليسויי בכלי ליים מיווסר בבריאות התולטויות של ליים באוניברסיטאות הפרושה ומסגרי טוב/story נסויי...

בכלי ליים.
דוח הנשיא

גיבוש נהלים לשימוש בביתרות מחקר

רשות המחקר גיבשה נהלים להסדרת הפעולה תקינה, ניהול ובקרה של תקציבי החזרי מחקר כדי להבטיח שהם ינוצלו לקידום המחקר.

אתר המחקר

נבנה אתר באינטרנט המציג את המחקר כמרכז העשייה האקדמית. האתר מפרט את המחקר במחלקות ואת נושאי המחקר של אנשי הסגל האקדמי, והוא כולל מערכת המאפשרת חיפוש מחקרים לפי נושאים ובאמצעות מלל חופשי בדפי קורות חייהם של החוקרים.

קשרים עם רשויות לאומיות ובין–לאומיות בתחום ניהול המחקר

נציגת רשות המחקר חברה בפורום מנהלי רשויות המחקר של כל האוניברסיטאות בישראל, בארגון האירופי של רשויות המחקר ובער檔案 האקדמיה למדעים. השנה אירחנו באוניברסיטה ימי עיון בשיתוף מינהלת המחקר והפיתוח של ישראל לארגון האירופי לيصוק מחקר ופיתוח בשיתוף האוניברסיטה ל럽 ההשקה (FP7) (ICT) תכניתационית, פעילות חמשת הנמלים המחקריים, שונות מחקר לא אירופיות בשיתוף האוניברסיטה ל럽 ההשקה ולרחבת המגזר הבינלאומי-

ףוח: רSourceType: ליאורה גרינברג; ד”ר תמיר טסה, אנונימיים לשידי תוניסי הם מתכוננים (יעזוב: נאוה שנקמן).
The President's Report

In the second year of the University of the Open, the annual research day was held this time, dedicated to presenting the research activities of the senior academic and teaching faculty. The distinguished guest was Prof. Hagit Massar-iron, deputy president for research and development of Tel Aviv University, who spoke on the challenges and risks in academic research. In addition, three researchers from the university presented their research. The day was accompanied by an exhibition, "Research in another light," which showcased works of the graphics department, inspired by a variety of research areas of the university researchers in different fields.

Achievements of External Grants

Research projects of the university faculty and teaching faculty were funded by external grants:

- In 2007, Dr. Nori Mandel won a grant from the Israel National Science Foundation for his research, "Geometric aspects of metric spaces and their algorithmic applications." (Together with Dr. Asaf Naor of New York University.)
- Dr. Nori Mandel also won a grant from the Israel-US Binational Science Foundation for his research, "Graphical geometric methods for analysis and design of algorithms for data spaces."
- Dr. Dina Sherbiti won a grant from the Israel National Science Foundation for her research, "French intellectuals and Israel, 1983-1962." (Together with Prof. Hesbita Gross of Bar-Ilan University and Dr. Nili Pinson of Haifa University.)
- Dr. Gal Levy won a grant from the Steinmeier Center for Peace for his research, "The other voice of the conflict: Socialization of Israeli-Palestinian conflict in society — Theoretical and practical aspects.
- Prof. Nirit Graetz won a grant from the Ministry of Health for her research, "Methods for measuring and public awareness of myasthenia.
- Dr. Yada Tel and Dr. Hagit Tel won a grant from MIFL for their research, "The impact of teacher presence on collaborative learning in the context of Wikipedia."
- Dr. Aaron Kaspi, of McGill University, Canada, won a grant from the Canada-Israel Foundation for her research, "Factors personal, family and community contributing to academic success and socialization of adolescents in northern Quebec."
- Prof. Miri Sorozzon won a grant from the Steering Committee of the Ministry of Education and Science for her research, "New approaches to myasthenia research in experimental and clinical contexts.

Here is a brief description of two projects of the research projects funded by external grants this year:

Dr. Nori Mandel: Geometric aspects of metric spaces and their algorithmic applications

"In the past decade, several tools based on the geometry of metric spaces have been developed. As a result, this line of research has blossomed in theoretical computer science. The proposed project will focus on four topics in the intersection between the development and analysis of algorithms for metric spaces:

1. Doubling. Dimension is an important parameter for algorithmic purposes. "Doubling" is the only geometric concept that remains valid for metric spaces."

The other options refer to the other three sections of the research:

- "Doubling" and its consequences, which are currently leading the field and have been used in various research fields.
- "Doubling" and its applications, which are currently leading the field and have been used in various research fields.
- "Doubling" and its theoretical implications, which are currently leading the field and have been used in various research fields.
Moshav Sha'ar HaNegev. A number of concepts have been developed in recent years to meet the needs of various algorithms. Investigating connections between different concepts and their extensions, focusing on one less understood concept: multi-condition with misdirected route.

Recently, databases have been developed based on "Ramsey's decompositions". This research will open and extend this method to improve database performance and expand their field of action.

Sensitive decompositions divide space metrically so that nearby points tend to stay together, while distant points tend to split. Sensitive decompositions have many algorithmic uses, and have become a basic tool in the analysis of finite metric spaces. Their properties will be investigated in detail.

1–162

The intellectuals of France and Israel:

Dr. Deniss Sherburt

Since the Dreyfus Affair, French intellectuals have enjoyed a respected status that is not without influence on French public opinion, compared to the achievements of their counterparts in the West. Their stance on Zionism, the State of Israel, and the Israeli-Palestinian conflict has not yet received a systematic and comprehensive analysis, and this research is intended primarily to fill this gap. It appears that the prevalent views, the interest in Israel began not after the Six-Day War, but a few years earlier, without a clear connection to the non-tacit army in Israel and France around Operation Lakh. This research will analyze the stances of prominent intellectuals, starting with Jean Paul Sartre, up to Jean Paul Aver, and ending with Gilles Deleuze and "the new philosophers", Jews and non-Jews, from the left and the right, in an attempt to test three main hypotheses: First, the connection between a given stance and the person's place in the field. Second, the influence of the Holocaust and the de-colonization on designing his position: one who sees the Holocaust as the event that defines the twentieth century, his position is expected to be pro-Israel, while when the de-colonization is the backdrop, he turns to the Palestinian. Finally, an attempt to link the intellectual field to popular culture, to test if there is a match between the representation of Israel in popular culture, as it appears in novels, films, and songs that deal with Israel in that period, and the dominant culture in the intellectual field. As a result of the research, we will know more about the reasons why some intellectuals are pro-Israel and others are not, and their stance, and the influence of popular culture on the intellectuals.

Bakshi's research on rat behavior revealed 101 responses to a 4-minute puzzle, with five different types of responses: 4: moving, 2: touching, 3: mutual touching, 0.5 minute delay, 3: mutual touching, and 0: touching. The key findings were as follows:

1. Over a period of time, the number of responses decreased, from 101 to 50, with a decrease in the types of responses.
2. The number of responses decreased, from 101 to 50, with a decrease in the types of responses.
3. The number of responses decreased, from 101 to 50, with a decrease in the types of responses.
4. The number of responses decreased, from 101 to 50, with a decrease in the types of responses.

The following is a brief description of three of the research projects that received funding from the Research Council:

Dr. Raviv Doron: The separation model: the role of the monoaminergic and neuroendocrine systems and the effect of treatments on these systems. Repeated exposure to stressors during early stages of life may lead to a neurobiological reaction that persists throughout the organism's life. This model of life stress is based on the idea that separation from the mother during critical stages of development can lead to depression in later life. In addition, hormonal changes during adolescence and early adulthood can lead to long-term differences in hormone levels and affect mood, and may influence the development of mood disorders. Therefore, finding treatments for these disorders is crucial for the future of research in this field. The current project focuses on the role of monoamines in the development of the hippocampus and the role of antidepressants in the treatment of depression, and the possibility of developing new treatments for mood disorders.
The SIGCSE Award nominates and selects the winner for Outstanding Contributions to Computer Science Education. The recipient of the award is typically recognized for their significant contributions to computer science education, including developments in educational technology, innovative teaching methods, and contributions to the field that have a lasting impact.

For the year 2007, the SIGCSE Award was presented to Professor Yaacov Gedik, a distinguished educator and researcher known for his work in computer science education. The award recognizes his contributions to the field, particularly in the areas of computer science education and research.

In 2006, the SIGCSE Award was given to Professor Aviva Hoffman for her outstanding contributions to computer science education. Her work focused on developing innovative teaching methods and curriculum designs to improve computer science education at the undergraduate level.

The SIGCSE Award is one of the highest honors in the field of computer science education, given by the Association for Computing Machinery's Special Interest Group on Computer Science Education (SIGCSE). The award is a testament to the recipient’s dedication and contributions to the field of computer science education.
The Department of Educational Technology and Learning, established at the University of Open Education, is a research body responsible for examining the integration of technologies in teaching processes. The Center, run as a joint effort among researchers from different departments within the University, supports the research work of its members and awards scholarships to outstanding graduate students in relevant fields. It also carries out academic activities, such as conferences, research days, and seminars.

Projects of the Chay Center in 2007:

- Enhancing English Advanced Orientation Skills through Podcasting
- Friendships in CyberSpace
- Patterns of Interaction in Open Education Settings
- The Contribution of the Course "Computer Applications" to Interaction and Use of Learning in the Course "ICT Theory"
- Estimation of Quality of Discussion Groups
- Relationship between Social Presence and Learning in Study Groups
- Retention of High School Students in Business Administration Programs Containing an Online Component
- Grouped Social Identifications in Online Study Programs
- The Paradox of Richness: Comparison Between Communication Mediums Among Teachers
- The Paradox of Richness: Comparison Between Communication Mediums Among Students: Testing the Hypothesis
- Mutual Contribution of Thematic Discussions and Face-to-Face Meetings to the Development of a Professional Learning Community Among Teachers: Case Study
- The Competition between Educational Technologies in School Libraries: Plano Project
- Reading Critically in Digital and Print Formats
- Changes over Time in Cognitive Digital Human Reading: How Reading Becomes Easier: The Impact of Marking on Real-Time Understanding of Text in Languages with Deep Orthography
- Students’ Positions Towards Online Courses: Artificial Mind Theory
- Children’s Views on "Living Objects" and the Impact of Working with Them on Development
- The Cultural Games in Digital Games in Israel and Australia
- The Relationship between Strategies and Learning Tactics Among Students
- Students’ Dialogic Behavior in U.S. Campuses
- Students’ Dialogic Behavior in the University of Open Education in Canada
- Students’ Dialogic Behavior in the University of Open Education in England
- The Relationship between Metacognitive Thinking, Activity, and Students’ Positions in Online Course: A Case of the Presenter in Metacognition of Students in Online Course in Teacher Training: Case Study
- Situated Models for Implementing Educational Technologies in School Libraries

D. Shalom Zimet: "A General Framework for Mapping the Use of Educational Technologies in Real-Time Understanding of Text in Languages with Deep Orthography"

Arie Hartman: "The Contribution of the Course "Computer Applications" to Interaction and Use of Learning in the Course "ICT Theory""