

מרכז המחקר ע"ש צ'ייס לשילוב טכנולוגיות למידה בהוראה

בשנה החולפת הושלמו במרכז המחקר של שה"ם כמה מחקרים, רובם נשלחו לפרסום והתקבלו.

- דיאלוג הוראתי: נבחן המודל התיאורטי בכמה קורסים בכימיה ובפיזיקה וכן הושוו סטודנטים באוניברסיטה הפתוחה לסטודנטים במכללה ולסטודנטים באוניברסיטת תל-אביב. מודל הדיאלוג ההוראתי נבחן כעת גם על טכנולוגיה ספציפית (אינטרוויז).
- הושלם מחקר חלוץ על השימוש בווידיאו לצורך הוראה, ועתה מתבצעים כמה מחקרי המשך: בחינת צפיות סטודנטים בווידיאו, בחינת הממצאים ממחקר החלוץ בקורסים גדולים, וכן מחקר על דרכי ההצגה של וידיאו והשפעתן על הבנה וזכירה.
- הושלם מחקר על בחירה בין אמצעי תקשורת שונים להוראה וקשר עם סטודנטים בקרב מרכזי הוראה.
- נערך מחקר בקרב סטודנטים במחלקה להיסטוריה על הקשר בין הרגלי הלמידה והשימוש במרכיבים מתוקשבים.
- נערך מחקר על הקשר בין מרכיבי אישיות להשתתפות בשתי סביבות הוראה – כיתה וקבוצת דיון וירטואלית. מענק מחקר של רשות המחקר יממן מחקר המשך.

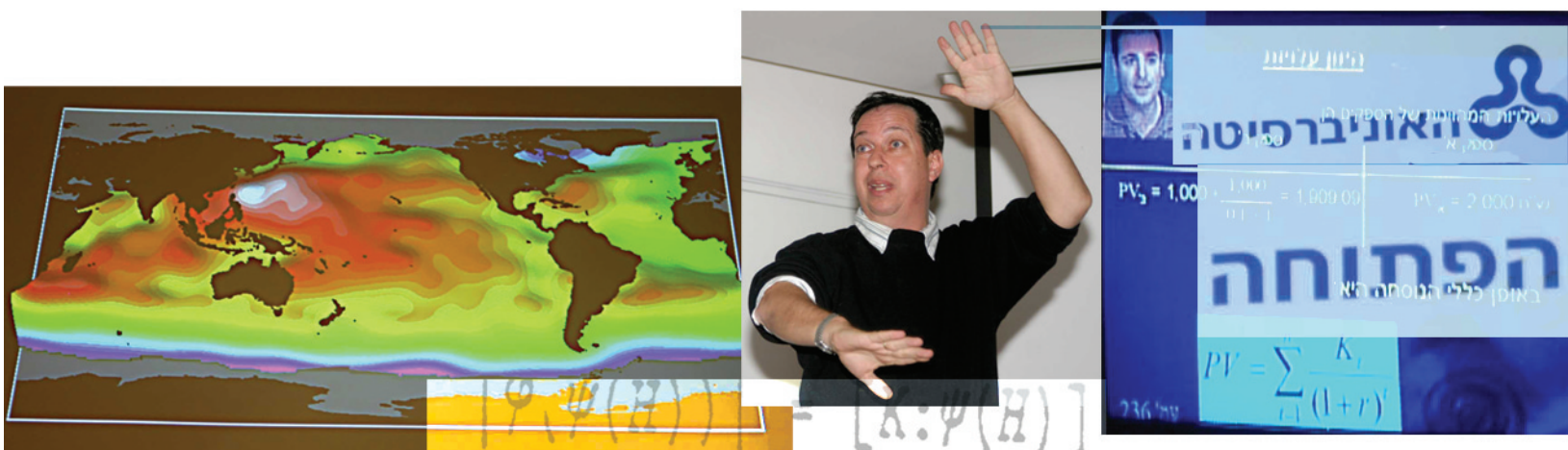
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