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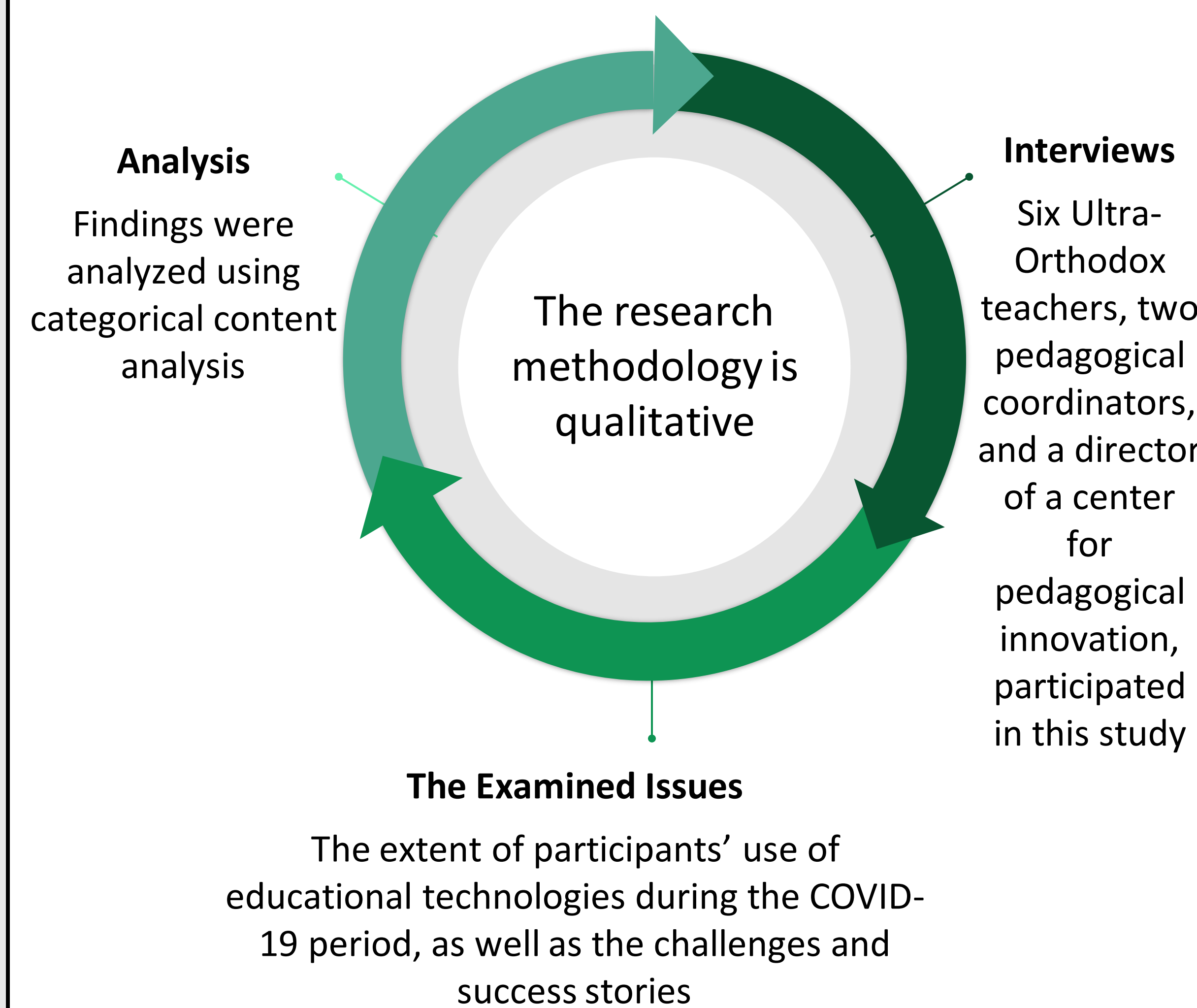
Introduction and Research Question

Identity is a process of understanding the individual and the communities in which he or she belongs.

In Israel, Ultra-Orthodox society has unique characteristics that impede integration of technology because of religion and beliefs. Perceptions of identity may play a crucial role in effective integration of technology within educational contexts. This study is grounded in previous research of context and TPACK Model (Rosenberg & Kohler, 2015) with a focus on identity (Bouche, 2018), and a constructivist framing of TPACK to analyze teachers' construction of knowledge (Olofson et al., 2016).

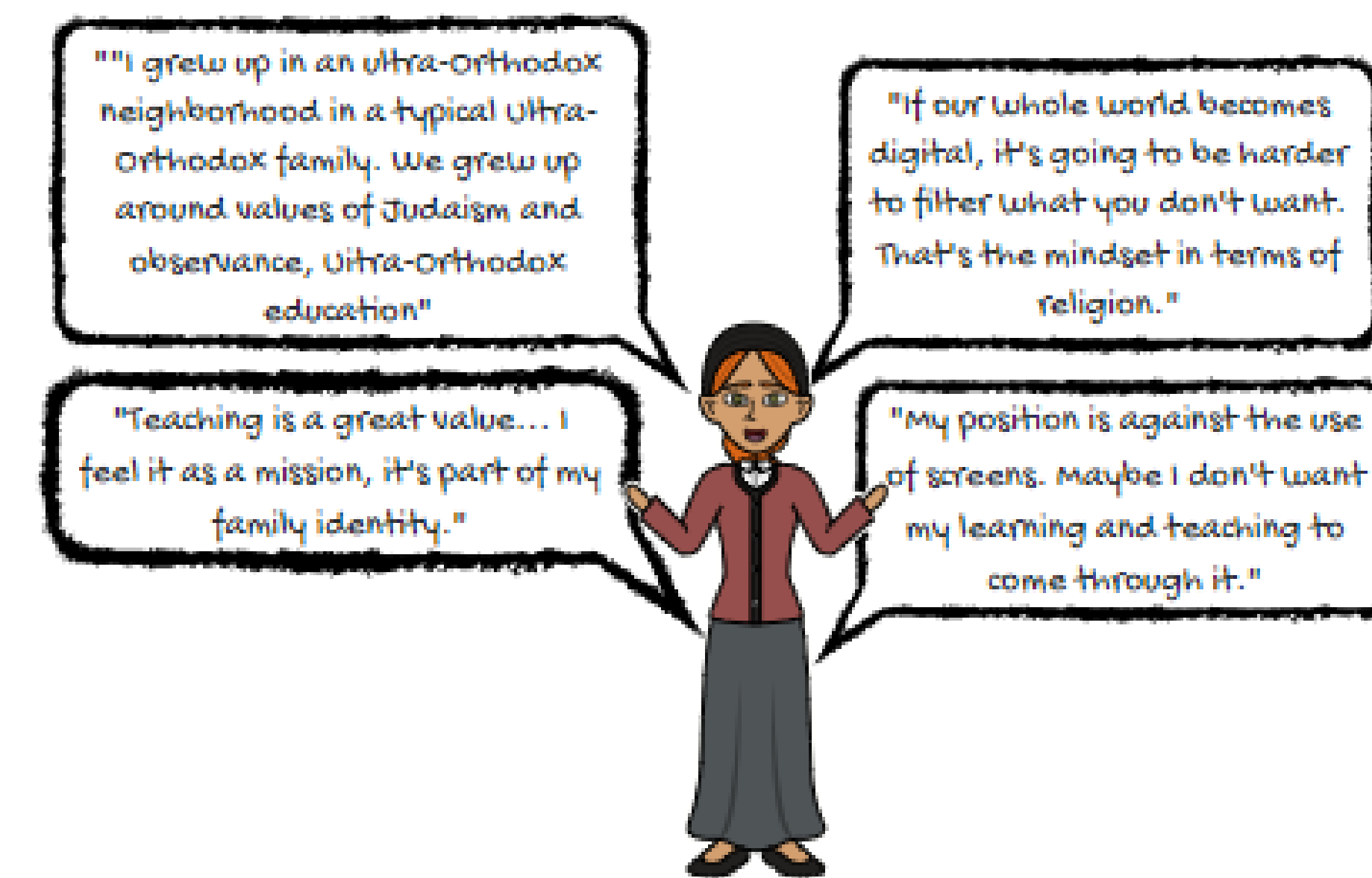
This study examined the contribution of perceptions of identity to the successful integration of educational technologies among teachers of the Ultra-Orthodox community.

Methodology



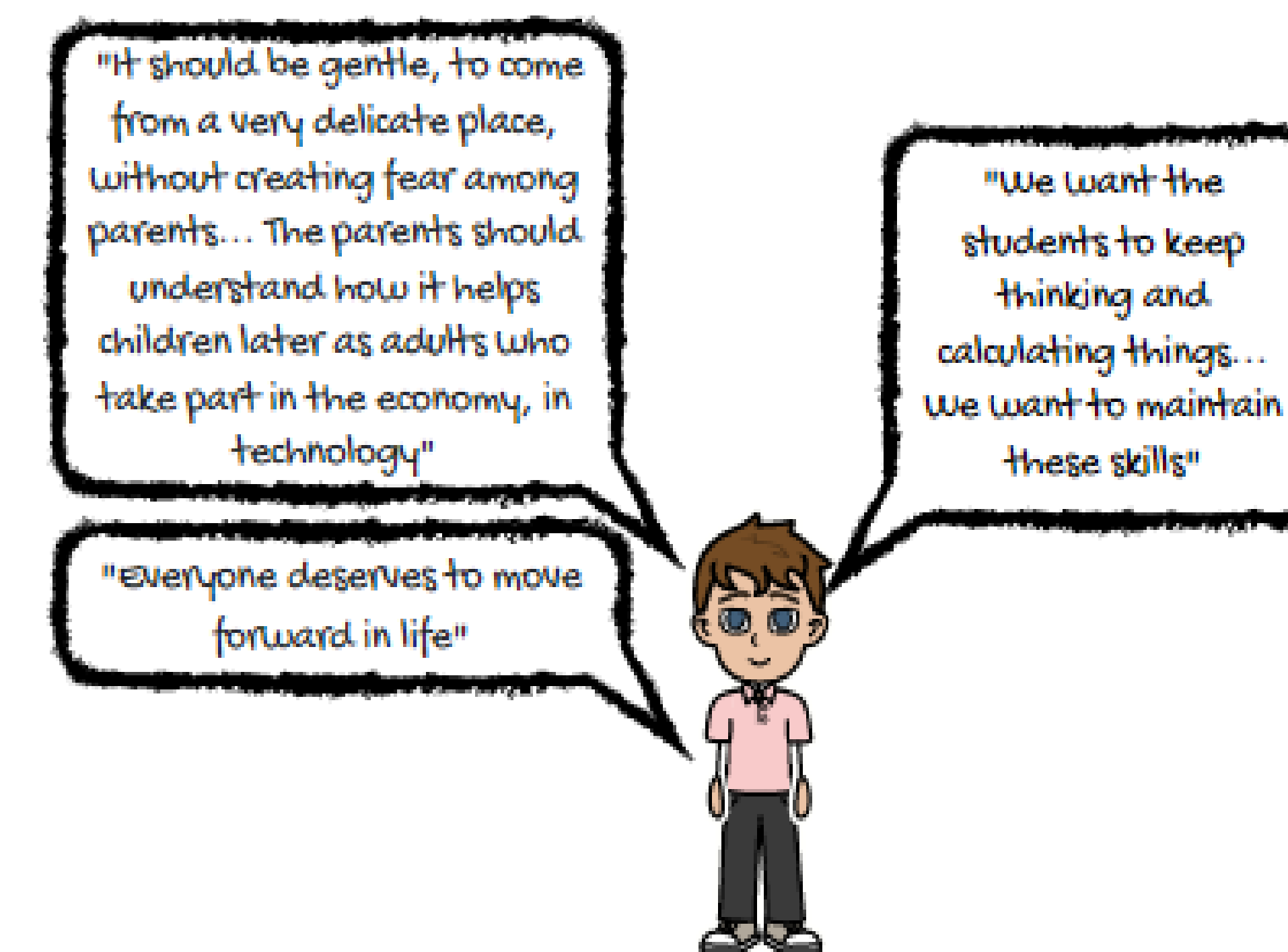
The findings indicate that identity on a personal, social and community-cultural level played a significant role in the process of implementing technology in teaching during the coronavirus period

Teacher's personal and professional identity



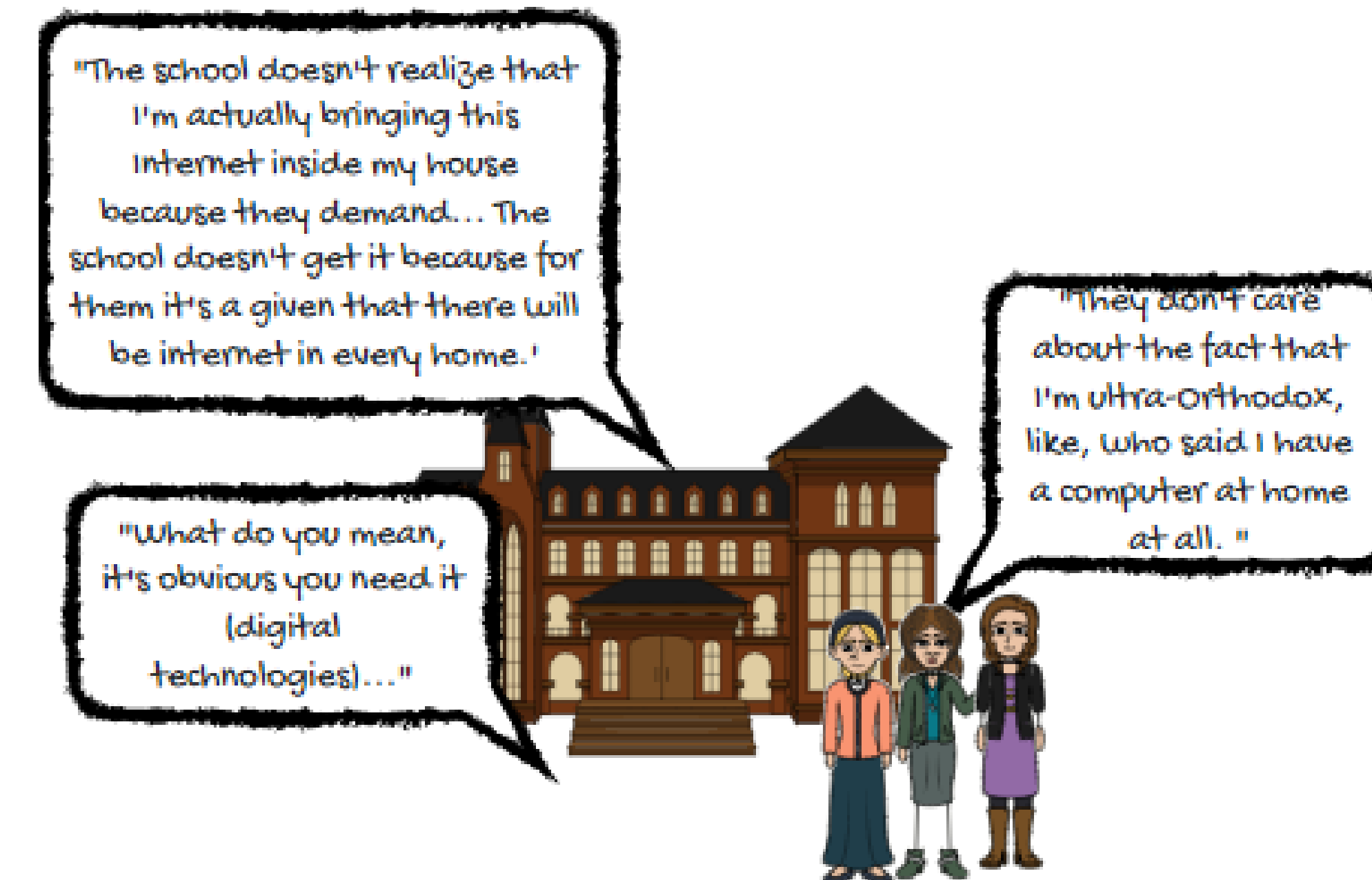
Self-perception, identification with Ultra-Orthodox society or its various streams, religious values, background and education, and the need to maintain the rules of conservative religious education

Students' and family's identities



Perceptions of students' and families' core values, as well as perceptions about teaching

The institution's identity and its attitude towards the identity of the staff



Religious values and the social stream of the educational institution in which the teachers work

The community's identity and their perception of technology



Identity of the community in which they teach, the community's perception of the use of technology and its implications, and the need to receive their community's social approval



Two key strategies helped teachers integrate and use technology effectively in their instruction

Teachers' ability to endure internal contradictions related to the use of technology alongside the values of Ultra-Orthodox community

The ability to maintain boundaries in a changing world, that is, to set clear boundaries for the use of technology in teaching by a variety of ways

Reducing the tension between the use of technology and religious and cultural values

Literature cited

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Conclusions

- ✓ The perception of identity is an influential and critical factor in the integration of technology among educators from the ultra-Orthodox sector
- ✓ The aspects of identity must be taken into account for effective educational technology-integration and implementation processes
- ✓ Aspects of identity and culture must be considered in teacher training processes